



## Series Overview



Smarty 1	Smarty 2	Smarty 3
<p><b>Topics</b></p> <p><b>Welcome to School!:</b> Greetings • Introductions</p> <p><b>Hello Smarty:</b> Greetings and introductions • Objects</p> <ul style="list-style-type: none"> <li>• Colors and numbers</li> </ul> <p><b>The Gingerbread Boy:</b> Parts of the body • Descriptions</p> <ul style="list-style-type: none"> <li>• Counting</li> </ul> <p><b>My Family:</b> Family members • Facial features • Appearance</p> <p><b>Toys:</b> Toys • Location</p> <p><b>Pirate Picnic:</b> Food • Preferences</p> <p><b>Pets and Animals:</b> Animals and their abilities</p>	<p><b>Topics</b></p> <p><b>Welcome back!:</b> Family members • Parts of the body</p> <p><b>Stretch and bend!:</b> Parts of the body and face</p> <ul style="list-style-type: none"> <li>• Actions and abilities</li> </ul> <p><b>Look at the weather!:</b> Weather • Clothes • Instructions</p> <p><b>Houses and Homes:</b> Rooms and houses • Location</p> <ul style="list-style-type: none"> <li>• Materials</li> </ul> <p><b>Adventure Island:</b> Furniture • Places in a house</p> <ul style="list-style-type: none"> <li>• Places in a town</li> </ul> <p><b>My Day:</b> Parts of the day • Daily activities</p> <p><b>I can play music!:</b> Musical instruments • Abilities</p> <ul style="list-style-type: none"> <li>• Suggestions</li> </ul>	<p><b>Topics</b></p> <p><b>Hello!:</b> School objects • Colors • Parts of the house</p> <ul style="list-style-type: none"> <li>• Possession</li> </ul> <p><b>Scarecrows:</b> Clothes • Preferences</p> <p><b>Vegetable World:</b> Fruit and vegetables • Gardening</p> <ul style="list-style-type: none"> <li>• Parts of a plant • Instructions</li> </ul> <p><b>My Town:</b> Town • Transportation • Descriptions of places</p> <p><b>Where do people live?:</b> Landscapes • Habitats</p> <p><b>Telling Time:</b> Food • Daily routines • Time</p> <ul style="list-style-type: none"> <li>• Descriptions of people</li> </ul> <p><b>Animals In the World:</b> Animals • Places • Landscapes</p> <ul style="list-style-type: none"> <li>• Parts of the body • Adjectives</li> </ul>

### Language Structures

Verb *to be*, *to have*, *to like*, *can* for ability, prepositions

### Language Structures

Verb *to be*, *to have*, present continuous, present simple, *can* for ability, prepositions, suggestions

### Language Structures

Present continuous, *how many*, *can* for ability, *to have*, possessive adjectives (*my*, *his*, *her*), present simple, *there is/are*, adjectives, prepositions

Smarty 4	Smarty 5	Smarty 6
<p><b>Topics</b></p> <p><b>Hello, kids!:</b> Vegetables • Animals • Places in a town • Days of the week • Time • Descriptions of pictures</p> <p><b>Family Chores:</b> Family and daily routines • Family relationships • Chores</p> <p><b>A Seaside Adventure:</b> Feelings • Describing actions</p> <p><b>Children’s Circus:</b> Circus performers • Numbers • Body parts • Left/Right • Descriptions of pictures</p> <p><b>Sports Day:</b> Sports</p> <p><b>People Working In a Community:</b> Occupations • Workplaces • Adjectives</p> <p><b>At the Ocean:</b> Sea animals • Adjectives</p>	<p><b>Topics</b></p> <p><b>Welcome back!:</b> School subjects • School objects • Time • Colors and shapes • Occupations • Introductions</p> <p><b>Tiny World:</b> Insects • Healthy habits • Sense verbs</p> <p><b>Stay Healthy:</b> Illnesses and injuries • Parts of the body • Healthy habits</p> <p><b>Find Your Way:</b> Cardinal points</p> <p><b>Kids Around the World:</b> Countries • Feelings • Obligations • Narrative sequence words</p> <p><b>The World Community:</b> Geographical areas • Tools • Animals</p> <p><b>Fun and Fit:</b> Sports • Adjectives</p>	<p><b>Topics</b></p> <p><b>A New School Year:</b> Classroom • School objects • Nationalities • Family members • Introductions</p> <p><b>Our Planet:</b> Fishing • Animals • Adjectives • Appearance and character</p> <p><b>Day and Night:</b> Routines and frequency • Everyday activities • Latitude and longitude</p> <p><b>Art:</b> Artists • Artwork • Adjectives</p> <p><b>Origins:</b> Indigenous objects and materials</p> <p><b>Inventions:</b> Inventions • Toys • Gadgets • Home devices</p> <p><b>The Environment:</b> Weather • Natural disasters</p>

### Language Structures

Present continuous, *to have, can* for ability, *there is/are*, present simple (affirmative, interrogative, and negative), *some/any*, prepositions, comparatives

### Language Structures

Present continuous, present simple, *how many, can* for ability, *there is/are, to have*, object pronoun: *them*, prepositions of place, *have to*, superlative adjectives, past simple *was/were*

### Language Structures

Present simple, *to have, be/look like*, frequency adverbs, *was/were*, past simple, interrogative pronouns