



Series Overview



Power Pets 1	Power Pets 2	Power Pets 3
<p>Topics</p> <p>School: Greetings • introducing oneself • Identifying school supplies • Identifying the bathroom • Asking for permission • Following directions • Identifying quantity</p> <p>My face: Identifying girls and boys • Identifying the face and its parts • Identifying and expressing feelings • Relating the senses to the parts of the body</p> <p>My family: Identifying family members • Identifying the size • Identifying feelings</p> <p>My house: Identifying rooms of a house and household items • Identifying geometric shapes</p> <p>Food I like: Identifying fruits and vegetables • Expressing likes and dislikes • Identifying healthy food and junk food • Identifying quantity</p> <p>Day and night: Identifying day and night • Identifying actions • Identifying quantity</p> <p>Pets: Identifying animals • Identifying moods and actions • Identifying quantity</p> <p>In the park: Identifying parts of a park • Expressing likes and dislikes • Identifying stages of growth • Identifying quantities</p>	<p>Topics</p> <p>My School: Greeting and introducing • Identifying the parts of a school • Identifying school objects and activities • Identifying moods • Identifying quantity</p> <p>My Body: Identifying the parts of the face and the body • Identifying physical abilities • Expressing ages • Identifying personal hygiene articles</p> <p>Farm animals: Identifying parts of a farm and farm animals • Distinguishing between one object and many objects • Identifying actions</p> <p>Family and home: Identifying family members • Identifying actions • Identifying the rooms of a house and the corresponding furniture • Identifying ages • Identifying geometric shapes</p> <p>Food: Identifying food • Expressing likes and dislikes • Identifying breakfast and lunch • Identifying flavors</p> <p>My Community: Identifying community workers • Identifying places of work • Identifying height • Identifying people who can help</p> <p>Clothes: Identifying and describing articles of clothing • Identifying location • Identifying quantity</p> <p>Weather: Describing the weather • Identifying clothes related to weather conditions • Making suggestions • Identifying colors of a rainbow</p>	<p>Topics</p> <p>Art Class: Greeting and introducing • Identifying and describing school supplies and activities • Identifying ways of caring for the environment • Identifying sequence of events</p> <p>Healthy Body: Identifying actions • Relating actions to parts of the body • Identifying physical sensations • Warning • Identifying shapes • Identifying healthy habits • Identifying hygiene articles</p> <p>Homes: Identifying areas and parts of a house • Identifying types of living spaces • Identifying frequency • Identifying sequences</p> <p>Around Town: Identifying and describing places • Relating places to things • Identifying needs • Describing location</p> <p>Getting Around: Identifying vehicles • Identifying sizes • Talking about abilities • Identifying land, air, and water vehicles</p> <p>The Zoo: Identifying animals • Identifying and describing animal characteristics</p> <p>The Forest: Identifying and describing places and elements of nature • Identifying location</p> <p>Weather: Identifying places and elements of nature • Identifying the beach, the sea, and their elements • Identifying objects that float and objects that sink</p>

Language Structures

Verb *to be*, *like/don't like*, imperatives, present simple, present continuous, *let's...* for suggestions, *may/can* for permission, *this/these*, adjectives: feelings/size/colors/numbers

Language Structures

Verb *to be*, *there is/are*, *like/don't like*, imperatives, present simple, present continuous, *can* for ability, *this/these*, prepositions, adjectives: feelings/size/age/colors/numbers

Language Structures

Verb *to be*, *there is/are*, verb *to have*, *like/don't like/love/hate* + gerund, imperatives, present simple, present continuous, *let's...* for suggestions, *can* for ability, *need* + noun, adverbs of frequency, prepositions of place, adjectives: feelings/size/colors/numbers